

Feedback on Personality Development Course from First Year BSMT Students

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ABSTRACT

This study aimed to determine the Feedback of Personality Development Course from First Year BSMT Students. Descriptive method of research was utilized in this study. Data gathered from 191 first year students by utilizing an adapted questionnaire. It was concluded from the results the first year students generally agree to the contents of Personality Development Course. Through these results, the researchers recommend to enhance the ways in teaching the course and to continue accumulating feedbacks to achieve maximum agreement to the contents of the course.

Keywords: *Personality Development Course, Intended Learning Outcomes, Teaching and Learning Activities*

INTRODUCTION

Cadet onboard a ship is required of suitable personality development. Facing their outside and bigger world by adapting to their new environment and having a harmonious relationship to their co-workers are the things that cadets must learn to work flexibly and smoothly. Respect to higher rank and to people around them brings a good feedback to them. Higher chances of promotion and recommendation for another contract are some of the possible effects of all the things that personality development brings.

In the maritime education, personality development takes an ultimate role particularly for maritime students. Since maritime profession is perilous and demanding, cadets should be taught well to see challenges and hardships positively. It would be applied first when the maritime students undergo apprenticeship or On-the-Job Training where they will be required to demonstrate specific skills related to their respective field of specialization that would be essential application to their future work environment (Bernardo, Landicho & Laguardo, 2014).

They should impart that facing difficult tasks is more useful and advantageous than accomplishing

minor and simple tasks. Increasing the level of discipline and being responsible to all the tasks that are given to students is one of the purposes of personality development. Increasing their consciousness and lessening their sensitivity in everything that happens in their environment is another goal of this development for the preparation of students when time comes that they will assume big responsibilities.

Students of Lyceum of the Philippines University- Batangas, including the first year BSMT cadets, are taking up personality development course comprised of three units dealing with the meaning and components of personality in physical, intellectual, social, psychological and moral aspects to prepare students for professional undertakings after finishing the program. After finishing the course, students are expected to face different situations, present themselves professionally as well as to behave well in any situation. They will also learn teamwork and good communication that are expected to be of great help in their career (Manibo, 2013).

Assessing personal qualities, in addition to technical skills are necessary to be determined for