

# **Awareness of Maritime Students on the Sotero H. Laurel Learning Resource Center (SLRC) Club**

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## **ABSTRACT**

*This research work was pursued to gain insights on the level of awareness of maritime students regarding SLRC Club. This study could be a help to distinguish if maritime students are aware on the newly organization and measure the level of agreement towards the set guidelines of SLRC Club. This study utilized a descriptive research method with (240) Maritime students that were chosen on the basis of random sampling. Results showed that the respondents of the study are aware that SLRC Club aims to learn more about the library. Reading books, searching the Internet, and other materials inside the library is an aid to the students to improve their performance and communication skills inside the classroom. The respondents are also aware that the club encourages maritime students to utilize their free time in the library to learn and SLRC club strengthen the interest of the students in reading with accordance to its general objective which is to strengthen the interest of the students in reading, viewing, and evaluating information to become lifelong learners.*

**Keywords:** *Maritime students, reading, awareness, strengthen*

## **INTRODUCTION**

Reading is a way of learning new information and new knowledge. Basically, it is an essential language skill for successfully completing all college-level courses and it is not only to increase knowledge but also to build maturity and widen awareness of contemporary issues. Nowadays, more and more students are link to sports like basketball and volleyball, online gaming, and especially social networking (Abidin, 2011) thus, Sotero H. Laurel Learning Resource Center (SLRC) thought of a way that can encourage maritime students to give importance on reading which is the SLRC Club.

Lyceum of the Philippines University–Batangas (LPU-B) as an institution of higher learning is now making its highest peak to be one of the nation’s prime leaders in providing equally productive and globally competitive graduates to the international community by pushing its image judiciously in the frontier of world-class universities (Laguador, Villas

& Delgado, 2014). LPU-B has institutional learning outcomes which represent the qualities that LPU students should practice and possess as life-long learners which are anchored on the 4C’s: competence, commitment, credibility and collaboration and embedded in the curriculum (Laguador, Dotong & De Castro, 2014).

The SLRC in LIMA aims to support the educational program of the institution. It is planned for the use of faculty, students and even employees. Since the SLRC is the basic source of learning materials for every department, all are enjoined to make full use of its facilities and resources, keeping in mind the following rules and regulations.

Through libraries students will be able to learn from textbooks and will learn to apply what they have read into many ways to have an output that is efficient from determining things and help to develop reading skills of the students. In this case, Sotero H. Laurel Learning Resource Center came up with an